Date: January 4th, 2016

Week: 20

Period: 56

**Unit 7: TRAFFIC**

**Lesson 2: A closer look 1**

**I. Objectives.**

By the end of the lesson, Ss will be able to use the lexical items related to the topic “Traffic”. Pronounce sounds /e/, /ei/ correctly in isolation and in context.

**II. Teaching aids:**

- Projector.

**III. Procedure**

**I. Class organization.**

- Greetings.

- Checking attendance: 7A

**II. New lesson.**

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| **Ss’ and T’s activities** | **Contents** |
| **1. Warm up.**  - Brainstorm the Ss: let them give all road signs they see every day on the way to school, or elsewhere, and all the words they know related to the topic of traffic and transport. Encourage them to say out as many words as possible.  **2. Activities.**  VOCABULARY  1. Ss work in pairs to talk about the meaning of the road signs, then write out their answers.  2. Ss work individually to label the road signs in 1 with the words/ phrases.  Look out: There are usually three kinds of signs: informative, prohibitive, and warning.  3. Let Ss work in pairs and talk about the traffic signs they see on the way to school ( or else). T goes around and gives assitance if necessary, and check their answers.  PRONUNCIATION  4. First, T give examples of the sounds /e/, /ei/. Let Ss practise the sounds together. Ask Ss to observe the T’s mouth and listen to the teacher for these two sounds carefully. Play the recording and let Ss listen and repeat as many times as required. Correct their pronunciation.  5. Play the recording 2 or 3 times. Help Ss distinguish the sounds /e/ , /ei/ and recognize all the words with the two sounds, then underlined them as assigned  6. Refer back to the page 8. Ask Ss to find all the words having sounds /e/, /ei/  **3. Homework**  -Learn new words and phrases  Prepare A closer look 2. | **I- Vocabulary**  **ROAD SIGNS**  ***1. Have you seen these road signs? Talk about the meaning of the signs below with a partner.***  ***2. Label the signs in 1 with the words/ phrases below*.**  1. trafic lights. 2. no parking  3. no right turn 4. hospital ahead  5. parking 6. cycle lane  7. school ahead 8. no cycling  **Look out!**  **- *A sign within a red triangle will warn you of something.***  ***- Signs with red circle are mostly prohibitive- that means you can’t do something.***  ***- Signs in blue are usually to give information.***  3. Work in pairs. Discuss which of the signs you see on the way to school.  Example:  A: On the way to school, I can see a “ no left turn” sign.  B: On my way to school there is a hospital, so I can see a “hospital ahead” sign.  **II- PRONUNCIATION**  **/e/ /ei/**  ***4. Listen and repeat. Pay attention to sounds /e/, /ei/***  /e/: left, ahead, present, helicopter, centre, never, seatbelt  /ei/: plane, way, station, train, indicate, mistake, pavement, break.  ***5. Listen to these sentences carefully. Single-underline the words with sound /e/, and double-underline the words with sound*** /ei/  /e/: 1. ever /ei/: break, way  2. very railway, station  3. 0 always, obey, safety  4. left, when UK  5. next They, waiting, train  ***6. Read aloud*** |

**Comments:**